



# FAX MEMO

COMMONWEALTH OF PENNSYLVANIA  
DEPARTMENT OF EDUCATION  
June 4, 2007

SUBJECT: Lower Merion School District  
Harrilton High School  
PIE Project No. 3233

TO: Dr. Jamie Savedoff  
Superintendent

FROM: *Carle*  
Carle A. Dixon, Chief  
Division of School Facilities  
Bureau of Budget and Fiscal Management

As Jim Vogel discussed with Jay Clough earlier today, this office is in receipt of a petition for appeal filed by a citizen. In this petition, the citizen alleges that the district violated the 22 Pa. Code §349.2 (Substantiated need) and 22 Pa. Code §349.5 (Building space allocation) for including in the determination of Act 34 Secondary Capacity thirteen (13) Special Ed Classrooms that will not be used by full-time special education students who are educated in those rooms for more than 60 percent of the school day. I would appreciate a response to this issue from the district at your earliest convenience.

If you have questions about this matter, please contact Jim Vogel or me at (717) 787-5480.

cc: Jay Clough, KCBA Architects  
Robert D'omaine  
Project File - 3233



# Lower Merion School District

301 East Montgomery Avenue, Ardmore, PA 19003-3399  
610-645-1930 www.lmsd.org FAX 610-645-0703

JAMIE P. SAVEDOFF, Ph.D.  
Superintendent of Schools

June 6, 2007

Ms. Carle A. Dixon, Chief  
Division of School Facilities  
Bureau of Budget and Fiscal Management  
Department of Education  
333 Market Street  
Harrisburg, PA 17126-0333

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**DIVISION OF  
SCHOOL FACILITIES**

Dear Ms. Dixon:

Your letter of June 4, 2007 asked us to review the 13 classrooms we identified as "Special Education Classrooms" on the PlanCon forms. After a careful review of our current program and the planned program, when the new high school is to be completed, we realize that we need to modify our previous PlanCon submission. In the Lower Merion School District our Pupil Services Department oversees our Special Education Program, the Alternative Education Program and the ESL Program. On the PlanCon forms we originally identified 13 classrooms as "Special Education Classrooms". That number should now be reduced to nine (9) "Special Education Classrooms". The following is a breakdown of the nine "Special Education Classrooms":

- 2 Life Skills
- 4 Learning Support
- 2 Autistic
- 1 Emotional

All of the above classrooms meet the more than "60% criteria". We also will have one (1) "Special Education Resource Room". As part of the 13 classrooms originally identified as "Special Education Classrooms" we incorrectly designated one (1) classroom for Alternative Education and one (1) classroom for the ESL program. Upon further review of the state regulations, we now realize that these two (2) classrooms should more appropriately be included as one (1) "Alternative Ed" classroom and the ESL classroom should have been included in the regular classroom count.

We also now find that we will need an additional classroom for more advanced math programs and more space for the science program. We have determined that we should add one (1) classroom for these programs. Throughout the day there are open classrooms. We have decided to use the open classroom time to address our gifted program needs. The total new regular classroom count should be 46.

Below is a summary of the changes that should be made to the schedule of area for the total building on the PlanCon forms:

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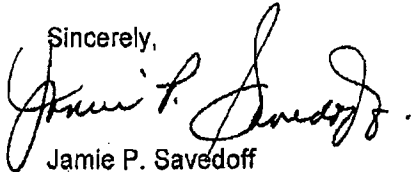
DIVISION OF  
SCHOOL FACILITIES

Ms. Dixon  
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<u>Category</u>	<u>Original submission</u>	<u>Revised submission</u>
Regular Classrooms	44	46
Special Ed Classrooms	13	9
Special Ed Resource	0	1
Alternative Education	<u>0</u>	<u>1</u>
<b>Total</b>	<b>57</b>	<b>57</b>

I trust that this response answers your questions. If you have additional questions, please contact me.

Sincerely,



Jamie P. Savedoff  
Superintendent

CC: Mr. Scott Shafer  
Dr. Mike Kelly  
Mr. Pat Guinnane  
Mr. Doug Young  
Mr. Ray Sewell  
Mr. Ken Roos  
KCBA Architects